

Ethnicity Vocabulary

M&M Style



M&M Vocabulary

- Open your M&Ms and dump them on the paper.
- 1. All the M&Ms represent the M&M **RACE**; they all have common biological ancestry (chocolate and candy coating).
- 2. Now separate the M&Ms into groups of different colors.
- These groups represent **ETHNICITY**. They share cultural traditions such as language and religion. Label their ethnicity. (Example: Red M&M)

M&M Vocabulary

- Circle with a pen/pencil the different groups of M&Ms.
- With a boundary they now have legal attachment to each other and become a **NATIONALITY**.
- Because only one color is in each circle, the ethnic boundaries coincide with the national boundaries creating a **NATION-STATE**.

M&M Vocabulary

- Each M&M is proud to be the color they are and feel loyalty and devotion to their nation. Put all the M&Ms in each group as close as possible to each other –
- this is **NATIONALISM**.
- Draw a big circle around two ethnic groups of M & Ms. These two now share a common space or territory peacefully and recognize each other as distinct nations –
- this is now a **MULTINATIONAL STATE**.

M&M Vocabulary

- Draw another circle around multiple color groups and mix them all together –
- this is a **MULTIETHNIC STATE**.
- Now separate all the M&Ms into different areas within that common space.
- This is an example of **APARTHEID** or **SEGREGATION** (Separate but equal).

M&M Vocabulary

- Eat one of the two groups and spread out the other color in the big circle.
- You have just participated in **ETHNIC CLEANSING** or **GENOCIDE**.
- Do you think Peanut M&Ms are better than Regular M&Ms?
- If yes, this is **RACISM!**
- Choose a **new vocabulary** word from the unit and use the M&Ms to explain it.
- Eat the rest of your M&Ms.